

Acknowledgement of Receipt of the 2021-22 Student Rights & Responsibilities

The LWSD Student Rights and Responsibilities is available on the district website:

- Go to www.lwsd.org > Programs and Services > Student Services.
- Find the "Student Rights and Responsibilities" box and click on the link for "Rights & Responsibilities Handbook."
- A printable version is available at the top of the page.

Student Agreement

I, _____ (print student's name) have received and read the Student Rights & Responsibilities document for Lake Washington School District. I am aware of my rights and responsibilities. Furthermore, I understand that inappropriate student behavior will result in interventions and consequences as stated in this document.

Student Signature

Date

Parent/Guardian Agreement

Please review the Student Rights & Responsibilities document with your student and sign below to acknowledge your receipt and understanding of the document.

I am the parent or guardian of the above named student. I have received and read the Student Rights & Responsibilities document for Lake Washington School District. I am aware of my student's rights and responsibilities. Furthermore, I understand that inappropriate student behavior will result in interventions and consequences as stated in this document.

Parent/Guardian Signature

Date

FINN HILL

MIDDLE SCHOOL

Student Handbook
2021-2022

Falcons **soar** with **P.R.I.D.E.**

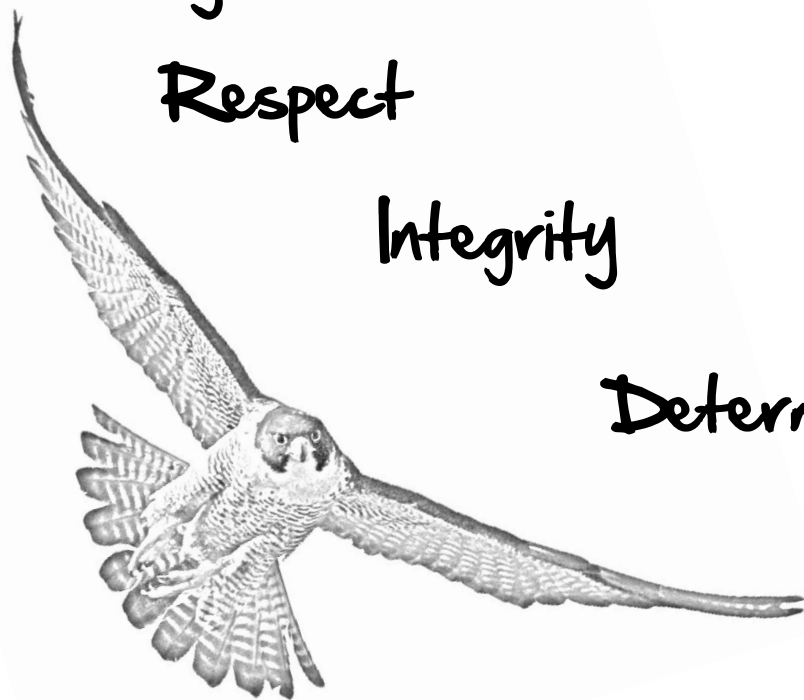
Positivity

Respect

Integrity

Determination

Empathy



8040 NE 132nd St, Kirkland, WA 98034

Bell Schedules

*We use this one
most days.*

<u>Daily Bell Schedule MTTF</u>	
First Bell	8:30
1 st Period	8:35 - 9:25
2 nd Period	9:30 - 10:20
Falcon Time/ College Prep (30 minutes)	10:25 - 10:55
3 rd Period	11:00 - 11:50
A Lunch	11:50 - 12:20
4 th Period	12:25 - 1:15
4 th Period	11:55 - 12:45
B Lunch	12:45 - 1:15
5 th Period	1:20 - 2:10
6 th Period	2:15 - 3:05

*Sometimes, we start
school a little late
because of the weather.*

<u>Emergency 2 Hour Late Start</u>	
First Bell	10:30
1 st Period	10:35 - 11:10
2 nd Period	11:15 - 11:50
A Lunch	11:50 - 12:20
4 th Period	12:25 - 1:00
4 th Period	11:55 - 12:30
B Lunch	12:30 - 1:00
3 rd Period	1:05 - 1:40
5 th Period	1:45 - 2:20
6 th Period	2:25 - 3:05



*This is the schedule
most Wednesdays.*

<u>Wednesday Bell Schedule</u>	
First Bell	8:30
1 st Period	8:35 - 9:15
2 nd Period	9:20 - 10:00
3 rd Period	10:05 - 10:45
A Lunch	10:45 - 11:15
4 th Period	11:20 - 12:00
4 th Period	10:50 - 11:30
B Lunch	11:30 - 12:00
5 th Period	12:05 - 12:45
6 th Period	12:50 - 1:35

(6th period has an extra 5 minutes for announcements.)

Half Day

First Bell	8:30
1 st Period	8:35 - 9:05
2 nd Period	9:10 - 9:35
3 rd Period	9:40 - 10:05
4 th Period	10:10 - 10:35
5 th Period	10:40 - 11:05
6 th Period	11:10 - 11:35

NO LUNCH is served on a half-day schedule.

*Twice a year, we have
a half day schedule.*



My Schedule

1ST SEMESTER

Period	Class	Teacher	Email	Location	Printer
1					PB-363-Rm_____-01
2					PB-363-Rm_____-01
FT					PB-363-Rm_____-01
3					PB-363-Rm_____-01
4					PB-363-Rm_____-01
5					PB-363-Rm_____-01
6					PB-363-Rm_____-01

2ND SEMESTER

Period	Class	Teacher	Email	Location	Printer
1					PB-363-Rm_____-01
2					PB-363-Rm_____-01
FT					PB-363-Rm_____-01
3					PB-363-Rm_____-01
4					PB-363-Rm_____-01
5					PB-363-Rm_____-01
6					PB-363-Rm_____-01



**King County
Library System**

Go to: kcls.org > Online Library > Databases

Choose the database, *THEN* enter your login and password.

My KCLS Login: "414 _ _ _ _ _" My KCLS password: " _ _ _ _ _"



We are Finn Hill.



**Who ya
gonna call?**

Finn Hill Phone
425-936-2340

Attendance
425-936-2341

Fax
425-814-2955

Cafeteria
425-936-2343

Bus Transportation
425-936-1120

School Safety Tip Line
1-866-548-3847

LWSD Resource Center
425-936-1200

Homework

Teachers

Will post classwork and homework at the beginning of class and give time to write in planner.

**MAY ASSIGN HOMEWORK
OVER THE WEEKEND.**

May handle late homework on an individual basis.

Students

Will bring their planner, charged laptop, binder, and classroom supplies to class.

WILL COMPLETE HOMEWORK ON TIME.

Have two school days for each day missed to make up assignments.

Parents

Will check their student's planner and PowerSchool for assignments regularly.

**WILL CHECK SKYWARD TO MONITOR
STUDENT'S GRADES.**

Will encourage their child to e-mail or talk with teachers about questions or concerns.

Academic Information

End of 1st Quarter:
November 5, 2021

End of 1st Semester:
January 28, 2022

End of 3rd Quarter:
April 1, 2022

End of Year:
June 17, 2022

*This date can
change due to
weather.*

Report cards are issued about a
week after the end of the quarter.

**To check grades (both
students and parents):**



<https://www.lwsd.org>



For Students and Families



**SKYWARD STUDENT
ACCESS/FAMILY ACCESS**



Enter your login and password or click:

[Forgot your Login/Password?](#)

A 90-100%

B+ 87-89.99%

B 83-86.99%

B- 80-82.99%

C+ 77-79.99%

C 73-76.99%

C- 70-72.99%

D+ 67-69.99%

D 60-66.99%

P Pass

F Fail

S Satisfactory

N Not Satisfactory

*There are no, A+, A-,
or D- grades given.*



Report absences **by 8:45am**
on the day of the absence:

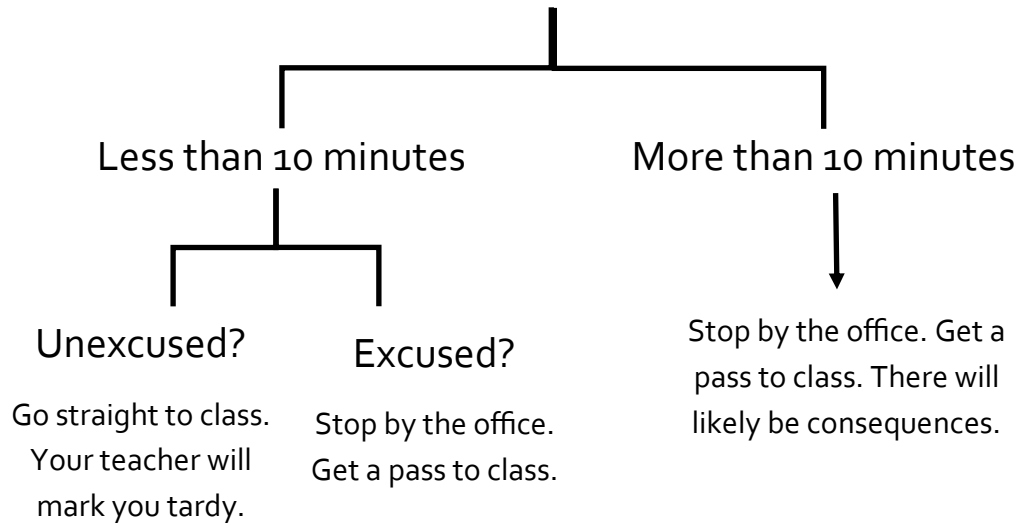
425-936-2341 or

finnhillmsattend@lwsd.org

If notification is not received, families will receive an evening call from "School Messenger" requesting verification of the absence.

Attendance

How tardy are you?



A student who does not have **"2 feet in the door"** when the bell rings is considered tardy.

Students who know they will be absent for 3 or more days should get a Pre-Arranged Absence form from the office.

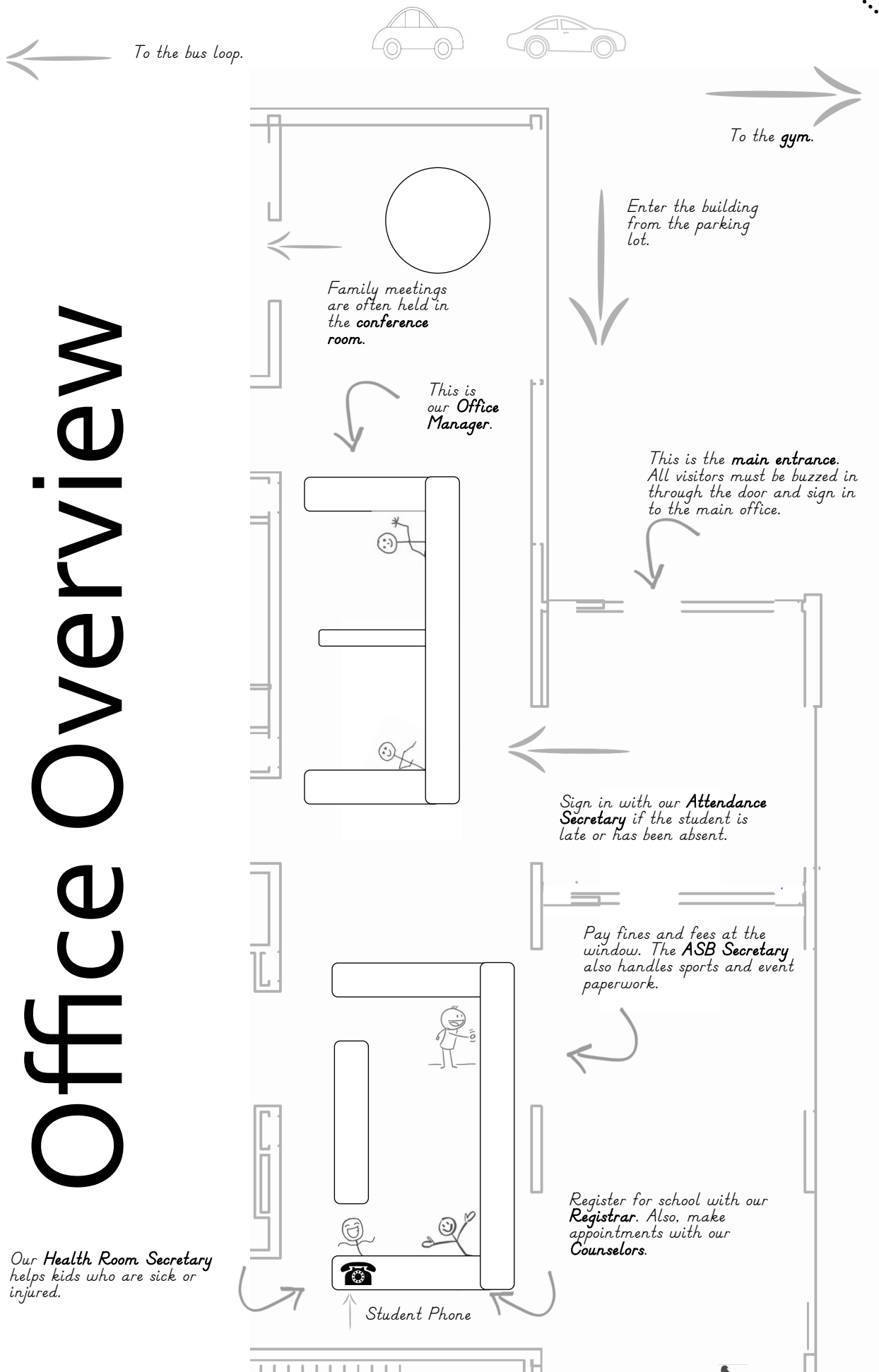


Students must be in school at least 3 consecutive periods prior to participating in a school event.

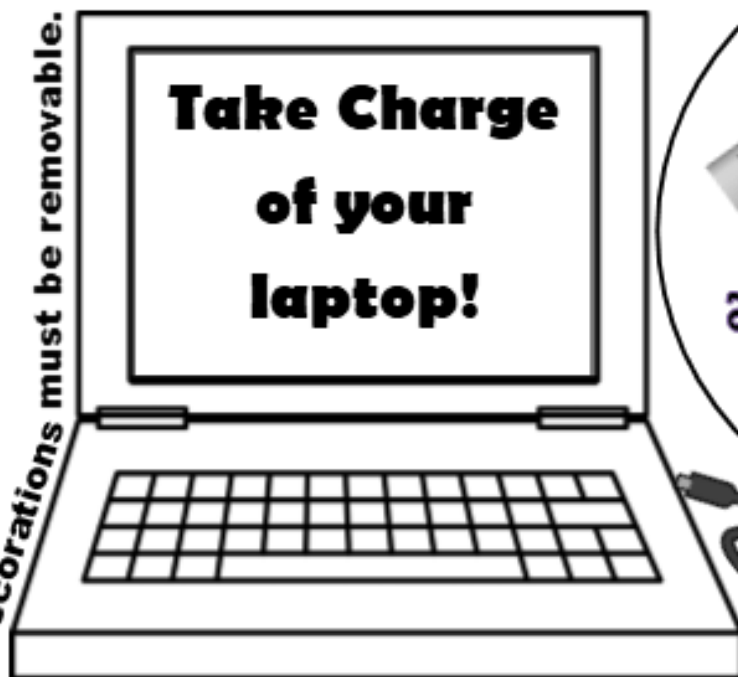
Unexcused absences and BECCA

There are consequences for unexcused absences. See the Truancy section of the LWSRD Rights and Responsibilities in this planner.

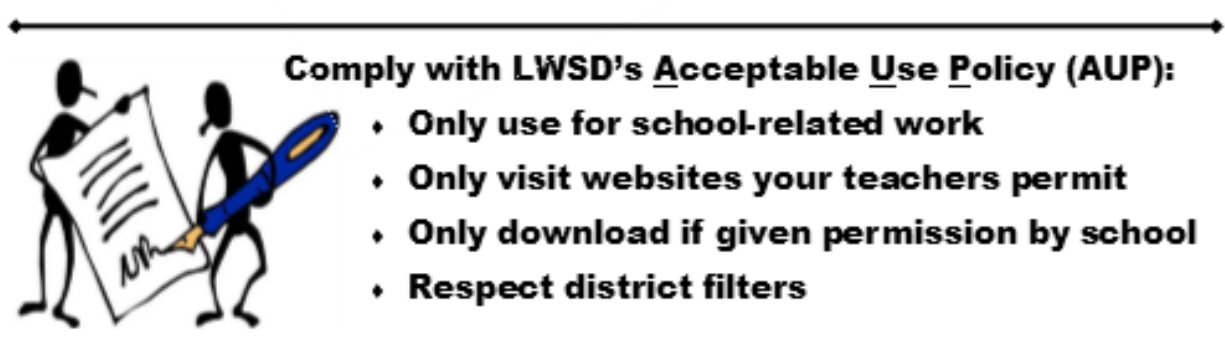
Office Overview



Decorations must be removable.



**Restart your laptop frequently at school.
Updates keep it working smoothly.**



**If you experience ANY problems
with your laptop, please see the technician
in the library.**



My counselor's name is _____.

Counseling

Personal/Social

Academic

Future/Career

Academic Concerns
Bullying/Harassment
Friendship Issues
Small Group Guidance
Family Communication
Conflict Resolution
Academic Scheduling

Make an appointment by: 1. Finn Hill website 2. email, 3. teacher referral.

Health Room



Nurses are shared across schools. A health room secretary will attend to immediate needs.

All medications (including pain relievers and cough drops) require a LWSD medication form. Medications must be in the original containers.

Students should call home on the office phone so staff know the parent has been contacted about an injury or illness.

All immunizations should be updated before the first day of school.

See the district website for "Too Sick for School" guidelines.

Students should immediately report any serious injury, illness, or emergency to a staff member.

District policy states that medication is to be dispensed between 11am-1pm.



Associated Student Body



Non-Curricular Activities By Students For Students

Students are **expected** to follow behavioral rules and meet P.R.I.D.E. expectations at all school and district events.

Finn Hill has **informational and spirit assemblies**. Students will be taught and are expected to exhibit Falcon P.R.I.D.E. at every assembly.

Finn Hill has **a variety of clubs** that meet after school and during College Prep.



Students can **start their own club**! Stop by the office to learn how.

Join us for fun evening events throughout the year!

Students elect students to be members of the Student Government. Officers are **voted in by the student body and reps** are selected from each Falcon Time advisory.



Check out the sports available each quarter on page 15!

Family Connections

For Students:

Bring your FHMS ID card with you to after-school events. Make sure to attend school the day of the activity.

We have a closed campus. A parent or guardian must escort you off campus during regular school hours.

ASB membership is required to participate in sports or clubs. All after school sports and some classes have fees. Fines may be assessed for damaged or lost school materials.

For Parents:

Approval to Volunteer: We welcome parent involvement. Get an application form in the office or online through the LWSD website.



Classroom Visits: Arrange visits with teachers and administrators at least twenty-four hours in advance. Make sure to check in at the office!

Visitors & Volunteers: Please check in at the office to pick up your required guest pass.

PTSA: Our Parent Teacher Student Association is an *awesome* volunteer organization that supports students, teachers, and staff. Members fund needs for the school and provide volunteer support for special events that benefit the Finn Hill community.

Throughout the Day



Be kind

throughout the day. Respect other students' personal space.

Lockers:

Keep your locker and your belongings safe by keeping the combo a secret and leaving valuables at home.



Lost and found:

If you lost it, we may have found it. Check for lost belongings in the office or PE locker rooms.

Cell phones:

Keep your cell phone in your lockers from 8:35 until 3:05.



Backpacks:

Backpacks must be in your locker when at school. This includes any bag bigger than a laptop case.



Bicycles:

Please walk your bike, scooter, or skateboard on school property. Lock it up when you get here.



Nuisance items:

These items include anything that is not vital to your education. Keep them at home so that they do not distract the learning environment of you or your peers. See the behavior expectations section.



Supports to help you

Soar like a Falcon

Tutoring:

After-school tutoring sessions are offered several days a week.

Library:

Check out the latest novels, get research help, or hang out during lunch.

Falcon Time:

A single grade level homeroom, held Mondays and Fridays where students get school news, learn safety procedures, and do activities.

Lunch Program:

Students can add funds to their account with the lunchroom staff or parents can do it in Parent Access. Cash is okay, too.

College Prep:

An academic support period for students, held during the school day every Tuesday and Thursday. If students are not assigned by a teacher, they may choose their own session.

School Bus Passes:

For permission to ride a bus other than their assigned bus, students must bring a permission note from their parent/guardian to the office before school or during lunch.

Responsibilities

It's a requirement to **carry your planner!**
It's your ticket to success in your classes.



Freedom of expression is important when cultivating new idea. **Keep it respectful!**

Always use school appropriate language.



Treat guest teachers kindly. They are helping our teachers get well quickly.

Clean up after yourselves! It's good for the school & for the environment! **GO GREEN!**



Make sure **you have a pass** from your teacher to pass through the halls.

School activities are a privilege, not a right.

Sports

BEFORE YOU ATTEND PRACTICE, YOU MUST HAVE:

☒ FORMS ONLINE THROUGH FINAL FORMS. DUE 1 WEEK BEFORE 1ST PRACTICE.

☒ MIDDLE SCHOOL SPORTS PHYSICAL EXAMINATION
CLEARANCE & HEALTH HISTORY FORM

☒ CONCUSSION & SUDDEN CARDIAC ARREST
AWARENESS FORM

☒ PROOF OF INSURANCE

☒ FINN HILL ASB CARD

☒ ALL PASSING GRADES

☒ ALL FINES PAID



**ALL STUDENTS
MUST MEET THE
ELIGIBILITY
REQUIREMENTS
ABOVE.**

**FORMS AND
SCHEDULES CAN
BE FOUND ON
THE FINN HILL
OR LWSD WEB-
SITE.**

**FINANCIAL
ASSISTANCE IS
AVAILABLE FOR
THOSE FAMILIES
WHO QUALIFY.**

SEASONS

Season 1:

Boys: Basketball, Tennis,
Cross Country

Girls: Cross Country



Season 3:

Boys: Wrestling

Girls: Basketball, Wrestling

Season 2:

Boys: Soccer

Girls: Badminton



Season 4:

Boys: Track




















































Girls: Tennis, Track, Volleyball





Finn Hill Middle School Behavioral Expectations

	POSITIVITY	RESPECT	INTEGRITY	DETERMINATION	EMPATHY
HALLWAYS	<ul style="list-style-type: none"> We speak with kind words. We acknowledge others. We move away from conflict. 	<ul style="list-style-type: none"> We stay to the right. We talk in an inside voice. We pick up after ourselves, and we help keep the hallway clean. 	<ul style="list-style-type: none"> We are upstanders and role models. We keep our lockers organized. We arrive to class on time. 	<ul style="list-style-type: none"> We seek adult help if needed. We walk with a destination in mind. 	<ul style="list-style-type: none"> We help students in need of assistance. We keep our things in our space. We are aware of lockers next to us and the students who use them. We are mindful of our impact on others.
ASSEMBLIES	<ul style="list-style-type: none"> We cheer when appropriate. We have an open mind. 	<ul style="list-style-type: none"> We give attention immediately. We say the Pledge of Allegiance or sit quietly. We listen to the speaker. We follow the directions of staff. 	<ul style="list-style-type: none"> We follow school rules. We are upstanders and role models. We sit in our assigned spots. 	<ul style="list-style-type: none"> We stay focused on the speaker even when we are tempted to talk. 	<ul style="list-style-type: none"> We feel the mood of the assembly and act appropriately.
BATHROOMS	<ul style="list-style-type: none"> We acknowledge others. We move away from conflict. 	<ul style="list-style-type: none"> We keep the walls and floors clean. 	<ul style="list-style-type: none"> We report vandalism or inappropriate behavior immediately. We follow school rules. 	<ul style="list-style-type: none"> We get in, get out, and get back to class. 	<ul style="list-style-type: none"> We wait our turn. We are mindful of our impact on others.
CLASSROOMS	<ul style="list-style-type: none"> We encourage each other to do our best. We disagree without being disagreeable. We bring a positive attitude. 	<ul style="list-style-type: none"> We arrive to class on-time. We treat all materials with care. We keep our classrooms clean. We submit work that shows our best effort. 	<ul style="list-style-type: none"> We complete and submit our own work. We learn from our mistakes. We take responsibility for our own behavior. We are upstanders and role models. We are honest. 	<ul style="list-style-type: none"> We keep trying even when it is hard. We communicate our needs. We come to class prepared to learn every day. We write in our planners every day. We will stay on-task to complete the assigned work. 	<ul style="list-style-type: none"> We are inclusive. We actively listen to each other. We acknowledge and value one another's similarities and differences.

	POSITIVITY	RESPECT	INTEGRITY	DETERMINATION	EMPATHY
CAFETERIA & COURTYARD	 We greet the lunchroom staff.  We speak with kind words.  We acknowledge our peers.  We move away from conflict.	 We respect the personal space of others.  We stay within the defined boundaries.  We pick up after ourselves, placing items in the appropriate containers.	 We are upstanders and role models.  We assist in keeping the peace.  We follow adult instructions.  We take care of our school property by showing respect for living and non-living things.	 We learn the rules of the games being played.  We hold ourselves and our peers accountable for appropriate lunchtime behavior.	 We help others and seek help when needed.  We model courtesy within our community.  We include others in our games.
LIBRARY	 We greet the Library staff before stating our purpose.	 We speak quietly.  We follow directions.  We enjoy food and drinks (except for water) outside of the library.  We keep the library clean by picking up after ourselves.	 We treat books, technology, and library property with care.  We return our books and technology (power cords and loaners) on time.	 We read outside of our comfort zone and are open to new genres and styles of books.	 We use kind words.  We acknowledge different reading presences and support our peers in their reading choices.
LOCKER ROOM	 We acknowledge others.  We move away from and report conflict.	 We leave the personal possessions of others alone.  We keep our locker room clean.  We talk in an inside voice.	 We use our time effectively.	 We change quickly.  We walk with intention in the locker room.	 We honor privacy and personal space.  We are courteous and considerate others.
PODS DURING CLASS TIME	 We speak with kind words.  We acknowledge others.  We move away from conflict.	 We keep our hands to ourselves.  We talk in an inside voice.  We stay where we are asked to work and ask permission before moving.  We pick up after ourselves and keep the pods clean.	 We are upstanders and role models.  We complete and submit our own work.	 We seek adult help if needed.  We focus on our own work.  We uphold the expectations of the classroom.	 We help students in need of assistance.  We keep things in our space.  We are mindful of our impact on others.

Finn Hill Middle School Behavior Expectations, Transgressions, and Consequences

Our beliefs:

- Each student deserves a safe (emotional & physical), supportive, respectful, and inclusive environment in which to learn;
- Students must be taught appropriate behaviors, have the opportunity to practice them, and be guided in using them across school environments;
- Students learn to make responsible choices as members of our community through opportunities to practice making these choices.

Our expectations are based on these beliefs.

Students develop into their best selves socially, emotionally, and academically when FHMS' beliefs are met. As a result, any behavior that undermines students growing into their best selves will not be allowed. Teachers, administrators, and staff will examine the root cause of any behavior that materially interferes with or is detrimental to the operation of the school, school-sponsored activities, or any other aspect of the school process. School jurisdiction and authority include student conduct to and from school, at school, at bus stops, on busses, and at any school sponsored activity. Such acts, including but not limited to those listed below and in the Lake Washington School District Code of Conduct shall be subject to discipline, including possible suspension and/or exclusion from school, and/or referral to law enforcement authorities.

Restorative Practices

While Finn Hill Middle School follows the discipline consequences as established by Lake Washington School District, we also believe in restorative practices. Restorative practices preempt harm by improving relationships to foster a sense of community. They are based on a set of simple techniques that address tension while avoiding endless cycles of anger, retribution, and recurrence: small group circles, questions, and "I" statements. Restorative practices are effective at addressing the disproportionality of discipline on students of color. Restorative practices give us new tools replace outdated and ineffective methods of punishment and suspension. They can do this as restorative practices:

- Reduce, prevent, and improve harmful behavior
- Build healthy relationships between educators and students
- Repair harm and restore positive relationships
- Address and discuss the needs of the school community
- Resolve conflict, hold individuals and groups accountable

Restorative Practices in the Classroom:

- We as educators need to commit to restorative practices
- Spend time in the classrooms to build relationships especially in the beginning of the school year
- Organize and utilize peace circles with students to build a sense of community
- Teach students techniques for resolving conflict

Frequent transgressions that occur in middle school and the associated consequences are listed below. For a complete list of transgressions and associated consequences, review the *2021-2022 Student Rights & Responsibility* immediately following this section of handbook.

Key:

P/GC:	Parent/Guardian Contact	OM:	Administrative Meeting	AW:	Accountability Workshop
ASAM:	After School Accountability Workshop	STS:	Short Term Suspension		

Infringement	Consequence
<p>Academic Dishonesty (Cheating & Plagiarism)</p> <p>Your teachers want you to be successful and have opportunities for college and your career. Academic dishonesty does not show your teachers what <u>you</u> can do <i>and</i> you lose valuable learning when you don't complete your own work. Plagiarism or cheating and/or aiding and abetting the academic dishonesty of others hinders your ability to achieve your dreams.</p> <p>The definition of academic dishonesty is on page A6 of the <i>2021-2022 Student Rights & Responsibility</i>.</p>	<p>Minor Transgressions – Homework & Classwork: P/GC, and Loss of Credit</p> <p>Major Transgressions -Assessments (Quizzes or Tests) & Major Projects: P/GC, and Loss of Credit or AW</p> <p>Repeated Transgressions: AM, Parent/Guardian-Student-Administrator Meeting and Loss of Credit, ASAW</p>
<p>Affection</p> <p>All affection should be school appropriate. Any behavior that distracts from the school environment including, but not limited to, kissing, or prolonged hugging is considered inappropriate affectionate behavior.</p>	<p>Minor Transgressions & 1st act: P/GC</p> <p>Major or Repeated Transgressions: P/GC, and Parent-Student- Administrator meeting, AW, ASAW</p>
<p>Assembly Disruption</p> <p>Leadership and ASB students work hard to develop and host high-quality assemblies. Any behavior that negatively impacts other students' ability to hear, see, and/or enjoy the assembly is considered a disruption.</p>	<p>Minor Transgressions & 1st time: P/GC</p> <p>Major Transgressions or Repeated acts: AM, P/GC, and AW, ASAW</p>
<p>Attendance & Extracurricular Activities</p> <p>Student athletes or club/activity members <u>must</u> attend 3 or more class periods on the day of the event to participate in the after-school event.</p>	<p>Students missing 3 or more periods will not be able to participate in after school events or activities.</p>
<p>Classroom Disruptions</p> <p>We want you to enjoy school, and we want you to learn. Classroom disruptions limit your learning and the learning of others. (Examples of classroom disruptions include talking out in class or out of turn, talking when one should be working silently, bothering others, making distracting or disruptive movements or noises, throwing objects without physical injury to others.)</p>	<p>Consequences depend on severity of disruption and may include warnings, redirections, exclusion from class, AW, ASAW, and/or STS.</p>
<p>Classroom Disruptions with a Substitute Teacher</p> <p>Substitute teachers are guests in our school who deserve our respect. Our substitute teachers should want to come back and substitute at Finn Hill because we have amazing students who follow directions and treat others respectfully. If you are sent out of class by a substitute, it means your behavior was so impactful that the substitute could not teach the class.</p>	<p>1st Transgression: AM, P/GC, and AW</p> <p>2nd Transgression: AM, P/GC, and ASAW</p> <p>Additional Transgression: Parent/Guardian-Student-Administrator Meeting, and ASAW, extended ASAW</p>

<p>Cell Phones & Nuisance Items**</p> <p>While cell phones and nuisance items have a purpose, using them during the school day (from 8:25 to 3:05) is not permitted as they are often distractions to the learning environment as well as the development of social skills.</p> <p>**Nuisance items include, but are not limited to, any form of headphones or ear buds, iPods, iPads/tablets, laser pointers, cap/water guns, noise makers, lighters/matches, fidgets, toys, speakers, skateboards, roller blades/roller shoes, scooters, and hover boards.</p>	<p>1st Transgression: P/GC, & Confiscation until the end of the day. Student may pick up after school.</p> <p>2nd Transgression: P/GC, & Confiscation. Parent/Guardian must pick up after school.</p> <p>Additional transgressions: Confiscation, & Student-Parent/Guardian-Administrator Meeting required prior to item return. Other consequences may include AW or ASAW</p>
<p>Dress Code</p> <p>Creating an environment where all students feel comfortable is our priority. Our dress code supports that environment and applies to all genders.</p> <ul style="list-style-type: none"> • Clothing that promotes drugs, alcohol, tobacco, racism, and sexism or contains profanity, offensive logos or language, sexual connotations, weapons, or gang-related material is not permitted. • Any clothing that reveals undergarments 	<p>Minor Acts & 1st or 2nd Transgression: P/GC, & Clothing Change</p> <p>Repeated Transgressions: Clothing Change & Parent/Guardian-Student-Administrator Meeting</p>

<p>Gum</p> <p>Gum creates a mess around the school because it often ends up on the ground, under desk, on carpet, and/or other surfaces.</p>	<p>1st or 2nd Act: Warning</p> <p>3rd Act: P/GC</p> <p>Additional acts of transgression: Student-Administrator Conference, Parent/Guardian-Student-Administrator Meeting, AW, ASAW</p>
<p>Hallway Disruptions/Obstacles</p> <p>Our hallways are very crowded. To ensure that everyone in the hallway is safe and can easily move through the hallway in a timely fashion, it is important that students avoid creating disruptions or obstacles. Hallway disruptions/obstacles include, but are not limited to, standing and blocking the flow of traffic, littering, and running. Please help us keep our hallways safe, supportive, and clean.</p>	<p>1st Transgression: Warning</p> <p>2nd Transgression: P/GC, & Hallway/Lunch Duty (tidying the hallway/Cafeteria for 15 minutes during lunch)</p> <p>3rd Transgression: AM, P/GC, & Hallway/Lunch Duty (tidying the hallway/Cafeteria for 30 minutes <i>after</i> school)</p> <p>Additional transgression: Parent/Guardian-Student-Administrator Meeting and/or ASAW, or extended hallway duty</p>
<p>Inappropriate Language and/or Gestures</p> <p>Our goal is for Finn Hill to be a safe, supportive, and inclusive environment. The language and gestures we use matters. We will support you in using school appropriate language and gestures. Appropriate language is expected in all areas of FHMS and all events in</p>	<p>Consequences vary depending on the severity of language and gestures used.</p> <p>1st Transgression: Advising, prompting</p> <p>2nd Transgression: P/GC, AW</p>

which FHMS participates. Hate speech will result in an immediate administrative meeting and parent/guardian contact.	Additional Transgressions: Student-Administrator Conference, Parent/Guardian-Student-Administrator
Pantsing Pantsing is a form of sexual harassment that can cause individuals who are pantsed immense embarrassment, shame, or other emotions. Pantsing is not tolerated.	1st Transgression: ASAW Subsequent Acts: STS
Roughhousing/Play Fighting Though roughhousing and play fighting may seem fun, it is not a school-friendly activity. Students have injured themselves and often impede on the space of others while playing fighting or roughhousing. Roughhousing/Play Fighting can take many forms including, but not limited to wrestling, physically aggressive pushing, and other forms of unsafe behavior.	Consequences vary depending on the severity of roughhousing and play fighting and whether injuries were sustained. C Consequences may include a warning, P/GC, Student-Administrator conference, Parent/Guardian-Student-Administrator meeting, AW, ASAW, extended ASAW, STS.
Tardy Your learning is important to us and every minute in class counts! Even if you are only 1 minute late, you've missed an opportunity to learn and interrupted the learning of your peers. The expectation is that you arrive to class on-time every period, every day. On-time means both of your feet are in the classroom when the bell rings.	3rd & 4th tardy: P/GC, & AW 5th & 6th tardy: P/GC, AM & ASAW Additional Tardies: Parent/Guardian-Student-Administrator Meeting and extended ASAW
Vandalism/Destruction of Property We are fortunate to have beautiful new school. Let's keep it that way! Vandalism and destruction of property includes destroying, damaging, or defacing any school property intentionally. This includes plants and trees in the courtyard, drawing on the walls, and intentionally leaving your trash on the floor, on cafeteria tables, and in classrooms. This also includes the destruction or vandalism of teacher property in classrooms.	1st Transgression: P/GC, Restitution, and LD or Hallway/Lunch Duty (tidying the hallway/Cafeteria for 15 minutes during lunch) Subsequent transgressions: P/GC, Restitution, Hallway/Lunch Duty (tidying the hallway/Cafeteria for 15 minutes during lunch), and ASAW, or STS

Bullying will not be tolerated. All students have the right to learn in an environment that is free from harassment intimidation, or bullying. Harassment, intimidation, or bullying means any intentional electronic, written, verbal, or physical act, including but not limited to one shown to be motivated by any characteristic when the act:

- Physically harms a student or damages the student's property;
- Has the effect of substantially interfering with a student's education;
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

We want everyone in the Finn Hill Middle School community to be treated respectfully and feel valued. All FHMS community members should follow the rules below.

Rule #1: We will not bully others.

Rule #2: We will try to help students who are bullied.

Rule #3: We will try to include students who are left out.

Rule #4: If we know someone is being bullied, we will tell an adult at school and an adult at home.

Consequences for Rules Violation

A progressive discipline approach attempts to relate the imposed disciplinary action or intervention to the severity of the offense and the number of times that offense or accumulated offenses has occurred.

- **1st Time:** Students who violate a rule the first time face disciplinary action related to the transgression. *The goal is this is the **FIRST** and **LAST** time the transgression will occur.*
- **2nd Time:** Students who violate rules a second time will result in more severe disciplinary consequences.
- **Repeated Times:** Students who continue to not adhere to the school rules may receive more severe disciplinary action, including suspension.

Each time a rule is not followed, our intent is to assist each student in identifying the problem, collaboratively identify acceptable replacement/alternative behavior(s), and practice the replacement/alternative behaviors. Our goal is to teach each student a different way to handle situations while encouraging the student to accept responsibility and accountability for his or her actions.

Reflection Time

- **When will students be given Reflection Time?** Students who create minor disruptions in the classroom and do not respond to teacher redirection (i.e. continuous talking, continuous distractions, and other ongoing disruptions) will be assigned a Reflection Time.
- **What is Reflection Time?** Reflection Time is a process that provides students the opportunity to think about and reflect on how their behavior impacted the learning of their peers, their own learning, and their teacher's instruction as well as what they could do differently in the future.
- **How does Reflection Time work?** Students are asked to take a Reflection Time during class at which time they are given a Reflection time form to complete in an assigned location outside of the classroom within sight of their teacher. When the form is complete, students will wait for their teacher at the door. The student and teacher discuss the behavior and reflection, and the student will re-enter.
- **Will parents be notified?** Parents are not typically notified when students are placed in think time unless the behavior occurs repeatedly.
- **What if students are assigned to Reflection Time repeatedly?** Students who have been assigned to Reflection Time repeatedly will receive an office referral and a disciplinary consequence.
- **What is a student doesn't complete Reflection Time or follow the teacher's directions for completing Reflection Time?** The student will be sent to the office.

Accountability Workshop (AW): Accountability Workshops are facilitated multiple times per week for a number of transgressions (see the chart above for specific transgressions that result in AWs). Students assigned to an AW will be given a reminder the period before lunch. Students report directly to the AW room. Students buying lunch will be escorted from the lunch reflection room to the cafeteria and back to lunch reflection. Students who do not adhere to the rules of AW will automatically be assigned an After-School Accountability Workshop. **After 3 AW, students will progress to the next disciplinary level: After-School Accountability Workshop**

After School Accountability Workshop (ASAW): ASAW is facilitated multiple times throughout the week based on need. (See the chart above for specific violations that result in ASAW.) We understand that transportation may be a challenge of ASAW; we will work with families to find a day that works with their schedule. ASAW lasts an hour.

Students have the choice of completing homework/assignments during ASAW or assisting in tidying up the school. Students will also be sent a pass during period 6 to remind them of their assignment to ASAW.

Extended ASAW: Extended ASAW occurs on Wednesdays and lasts for 2 hours. (See the chart above for specific violations that result in ASAW.) We understand that transportation may be a challenge; we will work with families to find a day that works with their schedule. Students have the choice of completing homework/assignments during ASAW or assisting in tidying up the school. Students will also be sent a pass during period 6 to remind them of their assignment to extended ASAW.

2021-22 Student Rights & Responsibilities

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Introduction

Purpose

The Lake Washington School District's mission is that each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society. Furthermore, it is part of the mission of the District to provide a positive, harmonious environment in which diversity is respected and encouraged.

This student handbook is intended to provide all students, teachers, administrators, and parents with access to and an understanding of District expectations. These expectations help to reinforce the District's mission and the core values of a democratic society. They express the value of mutual human respect for each person that we expect to be manifested in the daily behaviors of students, staff, and volunteers

This handbook provides a summary of some of the laws, regulations and District policies that govern student rights, responsibilities, student discipline and due process. Specific policies are referenced by the policy numbers (i.e, 3200). The complete policies are available on the district website: www.lwsd.org.



Student Rights and Responsibilities (3200)

We believe that for every right there is a responsibility. This responsibility includes the freedom to exercise individual rights in a manner that is not offensive or harmful to others. We trust that students will respectfully accept and adhere to the following:

Rights	Responsibilities
<ul style="list-style-type: none"> Students have the right to a safe environment free from intimidation, sexual harassment and assault. Students have the right to a productive learning environment. Students have the right to clean and safe classrooms, hallways, restrooms and lunchrooms. Students have the right to safe passage to and from school, and while on campus. Students have the right to expect staff to help them solve their problems. Students have the right to engage in the grievance process. Students have the right to remain anonymous when reporting a violation of school rules. Students have the right to engage in respectful speech that expresses their thoughts and opinions as long as it is not disruptive to the educational environment. Students have the right to actively participate in a problem-solving process in order to facilitate successful closure. Students have the right to exercise freedom of expression as part of the instructional process. However, this right is subject to reasonable limits and may not be used to disrupt the educational environment or interfere with the rights of others. 	<ul style="list-style-type: none"> Students are responsible for their own behavior. Students are responsible for respecting the property of other people and school property. Students are responsible for attending school and all classes daily and on time. Students are expected to exhibit conduct that is courteous, cooperative, and responsible, and that displays regard for the safety and welfare of others, including students, staff, and substitutes at school and at all school-related activities. Students are responsible for being prepared for class (i.e. bringing appropriate and necessary materials and books to class on a daily basis). Students are responsible for informing staff of behavior that may be harmful to an individual or themselves. Students are expected to make a determined effort to learn. Students are expected to follow the instructions of teachers and other school staff. Students are expected to dress appropriately for school in ways that will not disrupt the learning environment or cause safety or health problems.

Attendance

Absences & Excuses (3122, 3122P)

Regular school attendance is important for all students. Chronic or excessive absenteeism, whether excused or unexcused, has been correlated with lower assessment scores and lower graduation rates.

Students may be excused from school, with the consent of their parents/guardians, for medical and dental appointments and to accompany their parents/guardians on out-of-town trips. Additional absences consistent with WAC 392-400-325 will also be considered excused.

Parents or guardians should notify the school in person, by phone, or in writing/email within 48 hours of an absence if they wish to have the principal consider it as an excused absence.

Students who demonstrate chronic absenteeism or tardiness may be required to meet with school staff or the building principal to develop a plan to support the student's educational progress.

All students are expected to remain on campus for the entire school day. There are exceptions for high school students whose parents request that they be excused during lunch and students whose parents request attendance at another school or school-related activity during the school day.

Truancy (3122, 3122P)

Under Washington state's truancy law RCW 28A.225.030, the school/district are required to take specific actions when students are truant.

- Parents will be notified in writing or by phone after **one unexcused** absence in a month.
- A parent conference will be initiated after **three unexcused** absences in a month in order to improve the student's attendance.
- The parent and school must enter into a contract to improve the student's attendance after **five unexcused** absences in a month, or the case may be referred to a Community Truancy Board,
- The school district may file truancy petitions with the juvenile court after **seven unexcused absences** in a month, or **ten unexcused absences** in an academic year.

Discipline Process

Discipline (3241, 3241P)

To support safe, nurturing and productive learning environments, Lake Washington School District encourages schools to take an instructive, restorative and corrective approach in regards to student behavior. The goals of these approaches are to:

- correct inappropriate or unacceptable behavior;
- assist students in developing empathy for others;
- accept responsibility for their actions;
- develop the capacity to improve their behavior; and
- repair the harm caused as a result of their behavior.

Schools are encouraged to establish clear expectations for student behavior and methods for supporting students' ability to meet these expectations. When appropriate, schools may identify additional learning opportunities, which may support students' ability to meet expectations through a multi-tiered system of support.

When appropriate, schools are encouraged to support students in understanding harm that has been caused through a student's action, whether intentional or unintentional, and identifying the needs of the students involved. Efforts will be taken to both encourage accountability and responsibility by the author of those actions as well as to reintegrate all students into the school or classroom community. This approach may be supported by the use of restorative contracts, impromptu conferences, restorative circles, or formal conferences.

In those instances when discipline is needed, schools may consider both the severity and frequency of the behavior when determining which corrective action is most appropriate.

In the Exceptional Misconduct and Other Misconduct Codes, consequences are divided into three categories:

- **Minor/Initial** – The impact of the student's behavior is limited or minimal and/or this is the first such instance of this behavior by the student.
- **Moderate/Repeated** – The impact of the student's behavior has a broader or more disruptive impact and/or this is behavior that has previously been addressed with the student.
- **Severe/Persistent** – The impact of the student's behavior has a widespread or more significant disruptive impact and/or this is behavior that has not changed after multiple times of addressing it with the student.

Lake Washington School District reserves the right to immediately suspend or expel a student where exceptional misconduct is involved (i.e., conduct that is so frequent or serious in nature, in terms of the disruptive effect on the operation of the school, as to warrant an immediate suspension or expulsion). This may also apply to students who have committed serious violations or acts in the community and may pose a continuing threat of substantial disruption to other students at school.

The school's jurisdiction and authority include student conduct to and from school, at school, at bus stops, on busses, and at any school-sponsored activity. Also included in the school's jurisdiction is any off-campus student speech or activity that school authorities have reason to believe will have a disruptive effect upon the operation or the learning environment of the school or impinge on the rights of other students or staff at school.

General Guidelines

The District may administer suspensions and expulsions for behavioral violations. In responding to behavioral violations:

Parents should be involved early in efforts to support students in meeting behavioral expectations and resolving behavioral violations.

The student's individual circumstances and the nature and circumstances of the behavioral violation must be considered to determine whether the suspension or expulsion, and the length of the exclusion, is warranted.

Students must be provided an opportunity to receive educational services during a suspension or expulsion and should not be prevented from completing subject, grade-level, or graduation requirements as a result of discipline.

The principal or designee must report all suspensions and expulsions, and the behavioral violation that led to each suspension or expulsion, to the Superintendent or designee within twenty-four hours after the administration of the suspension or expulsion.

Reasonable efforts should be made to return the student to the student's regular educational setting as soon as possible and allow the student to petition for readmission at any time consistent with the section on readmission within this regulation.

Students may not be suspended or expelled from school for absences or tardiness.

Students may be denied admission to, or entry upon, real and personal property that is owned, leased, rented, or controlled by the district while under suspension or expulsion.

Students may return to their regular educational setting following the end date of the suspension or expulsion, unless an exception is made consistent with District policy.

Specific information regarding limitations and due process for student discipline can be found in District policy ([3241](#), [3241P](#)).

Definitions

Discipline: Any action taken by the District in response to a violation of behavioral expectations (D).

Suspension: Denial of right of attendance in response to a behavioral violation from any subject or class, or from any full schedule of subjects or classes. Short-term suspensions (STS) are for no more than ten consecutive school days. Long-term suspensions (LTS) exceed ten consecutive school days.

Expulsion: Denial of admission to the student's current school placement in response to a behavioral violation (E).

Emergency Expulsion: The removal of a student from school because the student's presence poses an immediate and continuing danger to other students or school personnel, or an immediate and continuing threat of material and substantial disruption of the educational process. An emergency expulsion (EE) may be imposed to allow administrators to fully investigate the situation and impose any appropriate disciplinary or corrective action.

School Business Day: Any calendar day, exclusive of Saturdays, Sundays, and federal and school holidays, on which the Office of the Superintendent is open to the public for the conduct of business.

Student Searches ([3230](#))

Administrators may make general searches of all student desks or storage areas without prior notice to students. An individual student, his/her property (including cell phones), locker, and vehicle parked on campus may be searched by school district employees if there is a reasonable, individualized suspicion the search is related to the discovery of contraband or other evidence of a student's violation of law or school conduct rules. Illegal items or other possessions reasonably determined to be a threat to the safety or security of others shall be seized by school authorities. Items that are used to disrupt or interfere with the educational process may be temporarily removed from a student's possession.

Drug Scenting Dogs

The purpose behind inspections by dogs is to discourage students from bringing, keeping, and/or using illegal drugs or weapons of any kind on school grounds. RCW 28A.600.210 authorizes administration to invite drug-scenting dogs to conduct suspicionless searches of school-issued lockers and the contents of those lockers on school property in order to protect students from exposure to illegal drugs, weapons and contraband.

Codes of Conduct

Exceptional Misconduct (3240P)

Any conduct that materially and substantially interferes with the educational process is prohibited. However, the following infractions have been judged so serious in nature and/or so serious in terms of disruptive effect upon the operation of the school(s) that students may be subject to an emergency expulsion and/or suspension (short-term or long-term) for a first time offense. Because each situation is handled individually, administrators have the discretion to use other alternative forms of discipline if they so decide. This may include restitution for property damage or loss, and/or restitution to victims if appropriate. All of the following acts listed below in the summary chart are specifically prohibited on school grounds, on school-sponsored transportation (including authorized school bus stops), at school events off school grounds, or off-campus if such conduct causes disruption at school. Law enforcement may be informed.

Codes:

- Discipline (D)
- Restorative Contract/Conference (RC)
- Restitution (R)
- Restriction/Loss of Privileges (LP)
- Police Contact (PC)
- Substance/Risk Assessment (A)
- Short-term Suspension (STS)
- Long-term Suspension (LTS)
- Emergency Expulsion (EE)
- Expulsion (E)
- Confiscation for Day (CD)
- Confiscation Return to Parent (CP)

Violation	Definition	Minor/ Initial	Moderate/ Repeated	Severe/ Persistent
Arson	Lighting a fire, causing any fire to be started, or setting fire to school property. This also includes falsely setting off a fire alarm.	EE/STS/ PC/R	EE/LTS/ PC/R	EE/E/LTS/ PC/R
Assault	Inflicting physical harm, being physically violent, using unwanted force, or demonstrating immediate intent to inflict physical harm. This includes sexual assault.	EE/STS/PC	EE/LTS/PC	EE/E/LTS/ PC
Dangerous Weapons and Other Unsafe Items	Possessing, threatening to use, or using dangerous weapons (or replica weapons). A dangerous weapon means a weapon, device, instrument, material, or substance that is capable of causing serious bodily injury. This includes knives, BB guns, paintball guns, air guns, stun guns, or the like that injure a person by electric shock, charge or impulse, martial arts weapons, explosives, incapacitating agents, laser devices, metal knuckles, or any other item which can inflict or threaten substantial harm. Principals may pre-authorize use of replica weapons or props, incapable of firing any projectile, in district-approved plays or school activities.	EE/D/STS/ PC	EE/STS/ LTS/PC	EE/E/LTS/ PC
Alcohol Possession Use Transfer	Possessing, using, or being under the influence of drugs/alcohol before attending school, on school grounds, on school transportation, or during school sponsored events on or off campus.	EE/STS/ A/PC	EE/STS/ LTS/A/PC	EE/STS/ RA/PC
Drugs Possession Use Paraphernalia	Possessing, transferring, selling, sharing, or solicitation of drugs on school grounds, on school transportation, walking/riding to/from school, or during school sponsored events on or off campus. Includes prescription drugs, prescription medical marijuana (even if the holder has a valid medical marijuana card), over-the-counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any substance represented as such. Possessing paraphernalia includes any item that can be used to ingest or conceal drugs.	EE/STS/A/ PC	EE/STS/ LTS/A/PC	EE/LTS/ RA/PC
Firearms	Possessing, threatening to use, or using a firearm on school property, school-provided transportation, or at school-sponsored events. A firearm is defined as a weapon from which a projectile may be fired by an explosive. It also includes any form of explosive or gas device.	EE/E/PC	EE/E/PC	EE/E/PC

Violation	Definition	Minor/ Initial	Moderate/ Repeated	Severe/ Persistent
Harassment, Intimidation, Bullying	Harassment, intimidation, or bullying means any intentional electronic, written, verbal, or physical act, including but not limited to one shown to be motivated because of his or her perception of the victim's race, color, religion, ancestry, national origin, gender, sexual orientation, gender expression or identity, or mental, physical, or sensory handicap or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act: physically harms a student or damages the student's property; or has the effect of substantially interfering with a student's education; or is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or has the effect of substantially disrupting the orderly operation of the school.	D/RC	EE/STS	EE/STS
Illegal Acts	An illegal or criminal act that either results or could foreseeably result in injury or damage to self, others, or property. This includes the possession or distribution of illegal images, including sexual images on cell phones or other electronic devices.	EE/STS/ PC/R	EE/STS/ LTS/PC/R	EE/E/LTS/ PC/R
Sexual Harassment	Harassing conduct includes repeated offensive sexual flirtations, advances or propositions, continued or repeated verbal abuse of a sexual nature, graphic or degrading verbal comments about an individual or about his/her appearance, or any offensive or abusive physical contact including: offensive jokes, innuendoes, compliments, cartoons, pranks and/or other verbal, visual, electronic communications (e.g. sexting), or physical conduct, including stalking. Conduct is gender-based when it would not occur but for the sex of the person to whom it is directed.	D/RC	EE/STS/PC	EE/LTS/PC
Threats	Expressing by words or actions an intent to inflict mental or physical harm. This includes intimidating verbally, by use of hand signs, in writing, or on a computer or other electronic device.	D/RC	EE/STS/A/ PC	EE/LTS/A/ PC

Other Forms of Misconduct (3240)

Other forms of misconduct including but not limited to those listed below may result in corrective action ranging from possible suspension, expulsion, restitution, or referral to law enforcement authorities or other agencies depending on the severity of the offense.

Violation	Definition	Minor/Initial	Moderate/ Repeated	Severe/ Persistent
Academic Dishonesty	All forms of cheating, plagiarism and fabrication, including submitting any work product that the student misrepresents as his or her work product for the purpose of fulfilling any assignment or task required as part of the student's course of studies. This includes the unauthorized use of electronic devices, the use of unauthorized material or unauthorized communication of any kind during testing, and the aiding and abetting of academic dishonesty of others.	D/RC/LOSS OF CREDIT ON ASSIGNMENT	D/RC/LOSS OF CREDIT ON ASSIGNMENT	STS/LTS/LOSS OF CREDIT ON ASSIGNMENT
Alteration of Records	Falsifying, altering, or destroying a school record or any communication between home and school.	D	EE/STS	EE/STS
Attendance/ Truancy	Being absent or tardy from classes without an approved excuse.	D/RC	D/RC/LP	STS
Disruptive Conduct/ Behavior	Behaving in a way that materially or substantially interferes with or is detrimental to the orderly operation of school, school-sponsored events, or any other aspect of the educational process. Includes behavior or activities occurring off-campus that cause or threaten to cause a substantial disruption to the educational process on campus or impinge on the rights of the students or staff at school.	D/RC	EE/STS/PC	EE/LTS/PC

Violation	Definition	Minor/Initial	Moderate/Repeated	Severe/Persistent
Dress Code	Dressing in a manner that is not conducive to the educational environment. A student's dress or appearance may not present a health or safety hazard or create material and substantial disruption of the educational process at the school. Student dress shall not be gang-related, nor may it promote illegal activities or activities that violate school regulations.	CHANGE CLOTHES	D/RC + CHANGE CLOTHES	EE/STS
Endangerment of Others	Acting in a manner that endangers students, staff, or community members.	D/RC	EE/STS/PC	EE/LTS/PC
Extortion/Blackmail and Coercion	Extorting or attempting to extort any item, information, or money.	D/RC	EE/STS	EE/LTS
Fighting	Engaging in or provoking a physical altercation involving anger or hostility. This includes instigating a fight, arranging or contributing to the likelihood of a fight developing, including recording and/or distributing images of the fight.	D/RC	EE/STS	EE/LTS
Forgery	Copying, plagiarizing, and/or falsifying materials/signatures and/or other information or objects.	D/RC	EE/STS	EE/STS
Gambling	Engaging in games of chance that involve the exchange of money or other items, or stake or risk money or anything of value on the outcome of something involving chance. A student shall not encourage or coerce other students to gamble.	D/RC/CD	EE/STS/CP	EE/STS/CP
Gang Activity	Engaging in gang activity on school grounds. A gang is a group of three or more persons with identifiable leadership that, on an ongoing basis, regularly conspires and acts in concert mainly for criminal purposes.	EE/D/PC	EE/STS/PC	EE/LTS/E/PC
Hazing	Participating in or failing to report known activity that demeans or abuses any student or members or potential members of a team or club.	EE/D	EE/S	EE/LTS/E
Immediate Danger and Disruption	Engaging in behavior such that the student's presence poses an immediate and continuing danger to the student (including harm to self/suicidal ideation), other students, school personnel, or an immediate and continuing threat of substantial disruption to the educational process.	EE/D/PC	EE/STS/A/PC	EE/LTS/E/A/PC A/PC + EMERGENCY REMOVAL
Interfering with School Investigation	Misrepresenting, falsely accusing, concealing evidence, verbally or physically impeding or interrupting an investigatory process involving self or others, or otherwise hindering an investigation of an infraction or crime on campus or at a school sponsored event.	D/RC	EE/STS	EE/STS
Lying	Telling or writing untruths.	D/RC	STS	STS
Negative Community Action	Engaging in behavior outside of school that may adversely affect the educational environment of the school. Washington State Law provides for the implementation of school discipline for actions performed outside of school, including during the summer, that may negatively impact the school environment. Examples include, but are not limited to: acts of vandalism, theft, assault, drug and alcohol use and sales, inappropriate computer/network behavior, harassment/cyber bullying occurring off-campus, including the inappropriate use of e-mail, texting, Skype, or other Internet or electronic communications used to harass or harm others.	D/RC/R	EE/STS/PC	EE/LTS/PC
Physical Aggression	Threatening injury or attempting to cause physical injury or intentionally behaving in such a way as could reasonably be expected to cause physical injury to any person. This includes sexual misconduct (i.e., unwanted touching or grabbing of sexual parts, indecent exposure, or other inappropriate sexual conduct) and intentional spitting or hitting	D/RC	EE/STS/PC	EE/LTS/PC

Violation	Definition	Minor/Initial	Moderate/Repeated	Severe/Persistent
Prohibited Use of District Network and Digital Resources	Using the District network for commercial, political, illegal, indecent, disruptive, or personal entertainment use as defined in the Student Acceptable Use Procedures (AUP). This includes any attempt to defeat or bypass the District's Internet filter or conceal Internet activity (e.g. proxies, https, special ports, modifications to district browser settings, logging into a remote computer from the District network, and any other techniques designed to evade filtering or enable the publication of inappropriate content).	D/R/LP	EE/STS/PC/R/LP	EE/LTS/PC/R/LP
Theft/Robbery	Stealing school district property or the property of a staff member, student, or school visitor. This includes knowingly possessing, concealing, selling or disposing of stolen property. Robbery is the taking of another's property by force or threat of force.	D/R/RC	EE/STS/R/PC	EE/LTS/R/PC
Tobacco and Smoking Paraphernalia	Possessing, using, or distributing of any tobacco product, or chemicals, devices (e.g. e-cigarettes, electronic hookahs, vaporizers, etc.), or any other product that has a similar flavor or physical effect of nicotine substances.	D/DIVERSION	STS/DIVERSION	STS/A
Trespass/Loitering/Unauthorized Entrance	Entering or being present on school property without permission.	D	EE/STS	EE/STS
Unauthorized Use of Cell Phones or other Electronic Devices	Using cell phones and other personal electronic devices in classrooms/during the school day without authorization.	CD/CP	CP	D/CP
Unauthorized Use of Equipment	Using computers and other equipment (cameras, audio recorders, etc.) during the school day without authorization. Photographs, video, and audiotapes may not be shared or published without permission. Inappropriate materials or websites may not be accessed or displayed.	CD/CP	STS/CP/LP	LTS/CP/LP
Vandalism/Destruction of Property	Intentionally destroying, damaging, or defacing school or personal property. This includes tampering with equipment or supplies or displacing property.	RC/R/D	EE/STS/R/PC	EE/LTS/R/E/PC
Vulgar or Lewd Conduct/ Profanity	Expressing any lewd, indecent, vulgar, profane, or obscene act. This includes swearing, spitting, and obscene gestures, photographs, and drawings, including electronic communication.	D/RC	EE/STS	EE/STS
Willful Disobedience, Failure to Cooperate, and Disrespect	Repeatedly failing to comply with or follow reasonable, lawful, directions or requests of teachers or staff. This includes non-compliance, defiance, and disrespect.	D/RC	EE/STS	EE/LTS

Athletic/Activities Code of Conduct

As members of a school team or WIAA sponsored activity that represents Lake Washington School District, students are expected to make a strong personal commitment to rules of training and conduct in order to maintain a strong, healthy body and represent their school in an exemplary fashion. To that end, the following rules apply to all students participating in interscholastic athletics/activities or attending a team-related activity such as out-of-season camps or tournaments. These rules will apply at all times throughout the school year, which is defined as beginning with fall tryouts to the last day of school, and includes any summer team-related activities. They will remain in effect for one calendar year from date of signature.

Illegal Controlled Substances, Alcohol, Legend drugs and Controlled Substances

Penalties for the possession, use or sale of legend drugs (drugs obtained through prescription, RCW 69.41.020-050) and controlled substances (RCW 69.50) shall be as follows:

1st Violation: A participant in possession and/or use of a controlled substance, and/or “legend drugs” including anabolic steroids, or alcoholic beverages shall be immediately ineligible for interscholastic competition in the current interscholastic sports program for the remainder of the season. This also includes attending and/or remaining at an event where it is reasonably known by those present that consumption any of the above mentioned substances by a minor(s) occurs. In this situation it is the responsibility of the student-athlete or student involved in the activities noted above to remove him/herself beyond all reasonable doubt and proximity from the situation. Ineligibility for possession or use shall continue into the next sports season in which the participant wishes to participate. In order to be eligible to participate in the next interscholastic sports season, the student athlete will meet with the school authorities. The school principal shall have the final authority as to the student athlete’s participation in the interscholastic sports program. A participant who seeks and/or receives help for a problem with use of legend drugs (RCW 69.41.010 identified substances) or controlled substances and controlled substance analogs (RCW 69.50.101 identified substances) will be given the opportunity for assistance through the school and/or community agencies. In no instance shall participation in a school and/or community approved assistance program excuse a student athlete from subsequent compliance with this regulation. However, successful use of such an opportunity or compliance with athletic code by the student athlete may allow him/her to have eligibility re-instated in the athletic program, after a minimum two-week suspension from competition and pending a recommendation by the school eligibility authority. Athletes may attend practices with Principal/Athletic Director approval but may not attend contests during the suspension period.

2nd Violation: A participant who again violates any provision of RCW 69.41.020 through 69.41.050 or of RCW 69.50 will be ineligible for interscholastic competition for a period of one (1) calendar year from the date of the second violation.

3rd Violation: A participant who violates for a third time RCW 69.41.0202 - 69.41.050 or of RCW 69.50 will be permanently ineligible for interscholastic competition.

Sale and/or distribution - per Lake Washington School District Policy, the sale and/or distribution of alcohol, or prescription or non-prescription drugs will result in the student automatically being placed on Step #2 of the Athletic/Activity Code.

Tobacco Products, Chemicals or Devices (e-cigarettes, vaporizers, cigarettes, chew, etc.)

1st Violation: The possession and/or use of tobacco products or chemicals, devices (e.g., e-cigarettes, electronic hookahs, vaporizers, etc.), or any other product that has a similar flavor or physical effect of nicotine substances will result in: 1. The student will be suspended for a minimum of one week of competition. 2. The attendance of a cessation class will be mandatory.

2nd Violation: 1. The student will be suspended for 10 weeks of competition. If there is not 10 weeks left in the current season the suspension will carry over to the next competitive season in which they are a returning athlete. 2. Before an athlete can again represent Lake Washington School District in athletics they must provide evidence of successfully completing a nicotine treatment program and proof that they have discontinued the use of tobacco products.

3rd Violation: A student athlete who violates for a third time will be permanently prohibited from participating in any WIAA member school athletic program or activity.

Conduct Rules

Students who commit unlawful acts or engage in delinquent behavior may be subject to disciplinary action up to and including suspension from the team. All Lake Washington School District athletes are expected to adhere to all Lake Washington School District policies as explained in each school’s Student/Parent Handbook. In addition to these general rules, coaches may establish other team expectations specific to their program.

Hazing Rituals

Hazing will not be tolerated in any form and is never to be part of our program. Acts of hazing can escalate to the point that the students participating are at risk. It is also quite possible that many acts of hazing will result in legal action being taken against the coach, advisor, student group leader, administration or the school district.

Any student who participates willingly in a hazing ritual is subject to disciplinary action, including suspension from school or the team or both, and possible legal action dependent on the severity of the incident.

Any student-athlete who observes and does not attempt to stop or report such a violation can also be subject to disciplinary action by the school. Repeated acts of hazing can result in further school action and permanent suspension from athletics.

Initiation ceremonies and rituals are different from hazing rituals as they are positive, open, and public events. Initiation ceremonies welcome new members to a team or group, promote bonding and orientation to the purpose, culture, and expectations of the team or group. The coach, advisor and parents are informed of the ceremony and invited to participate.

Parents/guardians who wish to contest discipline may submit a grievance to the school principal for an informal conference.

Technology Code of Conduct (2022P)

Lake Washington School District provides a wide range of technology resources to its students and staff for the purpose of advancing the educational mission of the District. As users of District computers, students are expected to review and understand Appropriate Use Procedures (AUP).



As a condition of connecting personal equipment to the district's networks, the district reserves the right to gain access to the device for analysis to resolve any identified issues or threats.

1. Exercise good judgment and respect District property by demonstrating responsible use of technology.	2. Be a good digital citizen.
<ul style="list-style-type: none"> • Protect your account and computing privileges. Never share your logon and password information with other students. Never use others' logon or password. • Do not destroy, modify or abuse computer hardware or software in any way. • Do not delete or add software or peripheral equipment to district computers without advance permission. • Do not use personal wireless hotspot devices while at school. • Do not utilize peripheral devices that act as computers or local area networks such as thumb drives with processing capability. • Do not attempt to tunnel or VPN to another computer through the district network. • Do not use USB to run executable (.exe) files. • Do not use district provided storage for games, executable files or inappropriate content. • Do not use the district's network resources on personal devices such as smart phones or personal computers without advance permission. • Keep food and beverages away from laptops and desktops at all times. • Computer lab use – <ul style="list-style-type: none"> ○ Use only when a staff member is present. ○ Ensure lab desktops are cleared upon leaving, the user is logged off, and monitors and other peripherals are not altered in any way. 	<ul style="list-style-type: none"> • Use district computers for educational purposes only. No personal, commercial or political activity is allowed. • Do not use district computers for illegal, harassing, vandalizing, inappropriate or indecent purposes. • Students should leave games, other non-district software, entertainment, and social networking at home. • Do not use the Internet to access or process pornographic or otherwise inappropriate material. • Be ethical and courteous. Do not send hate, harassing, or obscene mail; text or images; libelous, scandalous or discriminatory remarks; or demonstrate other antisocial behaviors. Such communications may be subject to school discipline, legal action, and/or police contact. • District computers may not be used to interfere or disrupt other users, services or equipment, including distribution of unsolicited advertising (spam), propagation of viruses, or distribution of large quantities of information (chain letters, network games or broadcasting messages). • Do not attempt to hide "windows," close laptop lids, clear desktops, or turn off computers when staff approach. • Never attempt to "hack" into another student's or staff member's account. • Do not attempt to circumvent or disrupt district network and software resources such as firewalls, network traffic monitoring services, or web filters.
	3. Be academically honest. <ul style="list-style-type: none"> • Do not assume that because something is on the Internet that you can copy it.

Bus Conduct (6605)

Lake Washington School District’s school bus conduct policy and rules are in accordance with Washington State WAC’s and RCW’s, all of which will be enforced whether or not they are included in the following regulations. These regulations are designed to assure every student safe transportation to and from school and school-sponsored activities. Violation of these rules may be sufficient reason to discontinue bus-riding privileges for the student involved, and in certain cases could cause suspension from school.

Rules for passengers’ conduct on school buses will be made available to each student at the beginning of each school year. These rules will also be posted in each bus. These rules and procedures also apply to students who ride charter buses or other contracted transportation provided by the school district. Safety may be compromised if the driver becomes distracted by students who violate the rules.

The bus driver has authority and responsibility for the behavior of passengers using school district transportation. Teachers, coaches, other certified staff members, or chaperones assigned to accompany students on buses have primary responsibility for the behavior of students in charge. However the bus driver shall have final authority and responsibility.

Corrective Action for Infractions of Established Bus Rules

Student misconduct on the bus or at the bus stop is sufficient reason to discontinue bus transportation privileges to those students involved. Infractions accumulate for the duration of the school year and range from warnings, detentions, and parent/guardian conferences to short-term suspensions or long-term suspensions from riding the bus. Serious infractions may result in immediate suspension of bus-riding privileges for the balance of the school year.

Suspensions will begin at the beginning of the next school day after the misconduct occurred. In other words, the student transported to school may be returned to his regular stop. Students may resume their bus riding privileges as soon as all disciplinary obligations have been met.

Grievance

Parents/guardians who wish to contest a suspension may submit a grievance to the school principal for an informal conference.



Safety expectations at the bus stop

- Arrive at the bus stop five minutes before the scheduled bus time.
- Do not stand or play on the roadway while waiting for the bus.
- Wait to board the bus in an orderly manner.
- Respect private property while waiting for the bus.

Safety expectations while riding the bus

- Cooperate with and obey the driver at all times.
- Be courteous, use no profane language—spoken, written, or gestured.
- Elementary and middle school students need to ride their assigned bus and get off at their assigned stop, unless they have a bus pass signed by the school (certain routes may not allow bus passes based on available seating).
- Keep their head, hands, feet, and belongings inside the bus at all times.
- Only consume food or beverage if the driver has given permission to do so.
- Windows may be opened six inches; however, close the windows if the driver asks that windows remain closed.
- Do not bring animals onto the bus (service-animals excepted).
- Keep belongings (backpacks) out of the aisle.
- Remain seated while the bus is starting, stopping, or otherwise in motion.
- If assigned a specific seat by the driver, sit in that seat at all times.
- Enter and exit the bus safely, crossing only in front of the bus and only with the consent of the driver.

Note: Exceptional Misconduct and Other Forms of Misconduct as identified early in this handbook apply to conduct on buses and at bus stops.

Corrective Action for Students Enrolled in Special Education

Discipline for students enrolled in special education will be consistent with the Individuals with Disabilities Act (IDEA). Students with disabilities can be disciplined for misconduct while being transported. A disabled student can be suspended for up to 10 cumulative days a year without a change in placement. The district is required to provide some form of transportation unless the student is a danger to himself or others.

A meeting may be called with the principal and parents/guardians to discuss the incident and determine corrective measures. If the incident presented an immediate danger to the student or others, alternative transportation and/or suspension may be possible. If the behavior continues, additional meetings may be held with the principal, special education services and parents/guardians. The IEP may be reviewed and updated. Suspension (up to 5 days) of transportation services, change of bus route, and assignment of a monitor, alternative transportation, and counseling may be considered as action required.

In the event of multiple infractions, a meeting will be held by the principal with the transportation department representatives, special education services, and the parents/guardians. If the student has been suspended a total of 10 days from regular transportation services, alternative transportation services should be reviewed. If there is a change in placement, the student is allowed another 10 days cumulative suspension from transportation services.

Special Education and Preschool Drop-Off Procedure

A parent or guardian must be present when special education and preschool students are dropped off. Parents are to provide the driver with a list of adults approved to receive their student. Exception: with written approval by the parent and school, a special education student may be dropped off without an adult present.

Securing of Special Education and Preschool Students

If a student is required to be secured in the bus, it is the parents/guardians responsibility to load and secure their student going to school and to unsecure and unload their student when arriving at home.

Emergency Evacuations

Every child who rides a school bus should know what to do should it ever become necessary to evacuate the bus quickly and safely. Usually, students remain on the bus during an emergency; however, the bus will be evacuated in the event of fire/danger of fire or in the event the bus is stopped in an unsafe position, such as on or adjacent to railroad tracks. Students will participate in emergency evacuation drills within the first six weeks of each semester with a verbal review by the driver between drills. Students who are unable to participate in the emergency exit drill will receive oral instructions on how to exit.

Visit the district's [Transportation](#) web page for more information.

Prohibition of Discrimination and Harassment

Human Dignity (4010)

Recognizing and valuing that we are a diverse community, part of our mission is to provide a positive, harmonious environment where diversity is respected and encouraged. A major aim of education in Lake Washington School District is the development of a commitment to the core values of a democratic society. In accordance with that aim, the district strongly emphasizes a core value of mutual human respect for each person regardless of individual differences and/or characteristics. We expect this value to be manifested+ in the daily behaviors of students, staff, and volunteers.

Nondiscrimination (5010)

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation, including gender expression or gender identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator

Director of Human Resources
16250 NE 74th Street
Redmond Washington, 98052
425-936-1266
civilrights@lwsd.org

Title IX Coordinator

Director of Athletics & Activities
16250 NE 74th Street
Redmond Washington, 98052
425-936-1367
titleix@lwsd.org

Section 504/ADA Coordinator

Director of Special Services
16250 NE 74th Street
Redmond Washington,
98052
425-936-1407
section504@lwsd.org

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint. For a copy of the district's nondiscrimination policy and procedure, contact your school or the district office or view it online here: <https://www.lwsd.org/about-us/policy-and-regulations/students-3000/nondiscrimination-3210>.

Sexual Harassment (3205, 3205P)

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, emails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

You can report sexual harassment to any school staff member, the school principal, or to the district's Title IX Officer, who is listed on page 12. You also have the right to file a complaint. For a copy of the district's sexual harassment policy and procedure, contact the school or the district office, or view it online here: <https://www.lwsd.org/about-us/policy-and-regulations/students-3000/sexual-harassment-of-students-3205>.

Harassment, Intimidation and Bullying (3207, 3207P)

All students have the right to learn in an environment that is free from harassment, intimidation, or bullying. Harassment, intimidation, or bullying means any intentionally written message or image (including those that are electronically transmitted) or verbal or physical act, including but not limited to one shown to be motivated by race, color, religion, creed, ancestry, national origin, sex, gender, sexual orientation, including gender expression or identity, marital status, age, mental or physical disability or other distinguishing characteristics, honorably discharged veteran or military status, or the use of a trained guide dog or service animal by a person with a disability, when an act:

- Physically harms a student or damages the student's property.
- Has the effect of substantially interfering with a student's education.
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially disrupting the orderly operation of the school.

Harassment, intimidation, or bullying can take many forms including, but not limited to, slurs, rumors, "put-downs," jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, physical, or electronically transmitted messages or images.

You can report harassment, intimidation or bullying to any school staff member, the school principal, or to the district's Compliance Officer (Director of Student Services, 425-936-1225, StopBullying@lwsd.org). You also have the right to file a complaint. For a copy of the district's harassment, intimidation or bullying policy and procedure, contact the school or the district office, or view it online <https://www.lwsd.org/about-us/policy-and-regulations/students-3000/prohibition-of-harassment-intimidation-and-bullying-3207>.

Prohibited Items

Alcohol, Drug and Tobacco (3240, 3240P)

According to the Drug-Free Schools and Communities Act, schools must be totally free of unlawful drugs or alcohol. No one is allowed to possess, transfer, sell, use, solicit, or distribute tobacco, drugs, or alcohol while at school or while taking part in any school sponsored events or activity. Drugs include inhalants, prescription drugs beyond a daily dose, over the counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any illegal or other substance representative as such.

Dangerous Weapons (4210)

The safety of students and staff in our schools is paramount. As such, it is a violation of district policy and state law for any person to carry a firearm or dangerous weapon on school district premises, school-provided transportation or areas of other facilities being used exclusively for school activities.

Weapons prohibited by this policy include firearms, as defined under federal and state law, explosives, items capable of causing bodily harm, and objects, including toy weapons or look-alikes, that appear to be weapons or that can be used to cause bodily harm, regardless of size. Dangerous weapons are defined by state law as firearms, sling shots, sand clubs, stun guns, metal knuckles, certain knives, "nun-chu-ka" sticks, "throwing stars," and air guns, including BB guns and paintball guns. Weapons apparently capable of producing bodily harm are also prohibited as defined in RCW 9.41.270 as now or hereafter amended. Laser pointing/projecting devices are also prohibited for student use or possession.

Fake weapons or props for District-approved activities such as school plays or assemblies, approved presentations or military displays, and starter pistols used for sports activities, are permitted with prior approval of the building principal. The fake weapons or props may not be capable of firing any projectiles, must be under the control or supervision of the adult activity sponsor, and must be locked up when not in use for the activity.

Under RCW 9.91.160, it is unlawful and a violation of this policy for a person under eighteen years of age, unless the person is at least fourteen years old and has with written parental or

guardian permission, to possess personal protection spray devices on school district property. Providing or transferring a personal protection spray device to someone who is prohibited from possessing such a device is also a violation of this policy. Any use of a personal protection spray device must be consistent with RCW 9A.16.020.

Any student found to have in his or her possession, or in his or her desk or locker, or on school district premises, any dangerous weapon or replica of a dangerous weapon defined in RCW 9.41.270 may be subject to parent notification, police contact, suspension, emergency expulsion or expulsion. In instances involving a firearm, students will be subject to a one-year expulsion.

Other Policies

Health Room/Medication ([3416](#), [3416P](#))

District nurses are assigned to multiple schools and are not assigned to a specific campus. If a student feels ill during the school day, the teacher may give permission for the student to go to the office. The secretary or trained volunteer will take the student's temperature. If the student's temperature is 100 degrees or higher, the parent will be called to arrange transportation home. If a student does not have a temperature but feels seriously ill, the parent will also be called to arrange transportation home.

Parents should inform the school on the Nurse Alert form if their child has a serious/life threatening health condition. Some examples of life threatening health conditions are diabetes, seizures, severe allergies, asthma and/or a cardiac condition. This list is not all inclusive.

The Lake Washington School District's medication policy states that medication will be administered between 11:00 a.m. and 1:00 p.m. daily. Exceptions require nursing approval. Medications that are given three times a day (antibiotics) should be given at home in the morning, afternoon, and evening. Students may not medicate themselves unless the health care provider indicates that they may do so. This must be documented on the student's medication order. Should medication need to be administered at school, parents must have their child's health care provider sign the Lake Washington School District medication form (#4023), provide a separate prescription pharmacy bottle labeled by the pharmacist (handwritten labels will not be accepted); and bring the pharmacy bottle with the exact amount of medication needed for the designated time period (no more than one month at a time) to school. The parent must pick up any unused medication by the last day of school.

Child Find ([2161P](#))

Child Find is a federal requirement for the purpose of locating, evaluating, and identifying students age birth to 21 years with a suspected disability who reside within the boundaries of Lake Washington School District and are currently not receiving special education services. Child Find services are conducted throughout the year in Lake Washington School District

through the guidance team process. If you or your parents have concerns about your language/communication skills, motor skills, intellectual, social, emotional, and/or physical skills, please contact the school and ask for the special education teacher, school psychologist, or other guidance team member. You may also call the Special Services main office at 425-936-1201 or the District Child Find office at 425-936-2760 to request Child Find information.

Enrollment/Inter-District Transfer Agreements and In-District Variances ([3131](#), [3141](#), [3110](#))

Students in Washington state may apply for an Inter-District Transfer Agreement to attend a school in a different school district or may apply for an In-District Variance for attendance in another, non-resident school within the Lake Washington School District. Both Inter-District Transfer Agreements and In-District Variances are determined on a space-available basis. Refer to our school district website for timelines and processes.

Student Records/Family Educational Rights and Privacy Act ([3231](#))

The Lake Washington School District is required to protect families from unauthorized release of certain information about its students. However, directory information may be released without permission of parents unless parents register their objection prior to September 15 of each school year.

Directory information is routinely used by the District in news releases, school event programs, and student directories. Such information is also released for the purposes of providing educational, scholarship, vocational/occupational, and/or military information (or to the news media or law enforcement). This information will not be released for commercial purposes. For more information, consult the Parent Information Booklet distributed at the beginning of the school year.

Our District's Tip Reporting Service

Safety is one of our district's top priorities, that's why we're now using SafeSchools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. Phone: 425-529-5763
2. Text: Text your tip to 425-529-5763
3. Email: 1342@alert1.us
4. Web: <http://1342.alert1.us>



Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. You can submit a tip anonymously online or by telephone. More information, including the SafeSchools Alert Terms of Use and Privacy Policy, is available online at <http://1342.alert1.us>. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

FINN HILL

MIDDLE SCHOOL



Planner Calendar
2021-2022

August 30-September 3, 2021

	Monday, August 30	Tuesday, August 31	Wednesday, September 1
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

September 6-10, 2021

	Monday, September 6	Tuesday, September 7	Wednesday, September 8
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

September 13-17, 2021

	Monday, September 13	Tuesday, September 14	Wednesday, September 15
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, September 16	Friday, September 17
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Priority Missing Work:

Other Activities

September 2021

S	M	T	W	Th	F	S
			1*	2*	3*	4
5	6	7*	8*	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

September 20-24, 2021

	Monday, September 20	Tuesday, September 21	Wednesday, September 22
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, September 23	Friday, September 24
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

September 2021

S	M	T	W	Th	F	S
			1*	2*	3*	4
5	6	7*	8*	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

September 27-October 1, 2021

	Monday, September 27	Tuesday, September 28	Wednesday, September 29
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, September 30	Friday, October 1
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

September 2021

S	M	T	W	Th	F	S
			1*	2*	3*	4
5	6	7*	8*	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11*	12*	13	14*	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October 4-8, 2021

	Monday, October 4	Tuesday, October 5	Wednesday, October 6
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, October 7	Friday, October 8
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Oct. 15 - No School, LEAP Day

October 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11*	12*	13	14*	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October 11-15, 2021

	Monday, October 11	Tuesday, October 12	Wednesday, October 13
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, October 14	Friday, October 15
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Oct. 15 - No School, LEAP Day

October 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11*	12*	13	14*	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October 18-22, 2021

	Monday, October 18	Tuesday, October 19	Wednesday, October 20
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, October 21	Friday, October 22
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

October 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11*	12*	13	14*	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October 25-29, 2021

	Monday, October 25	Tuesday, October 26	Wednesday, October 27
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, October 28	Friday, October 29
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

October 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11*	12*	13	14*	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 1-5, 2021

	Monday, November 1	Tuesday, November 2	Wednesday, November 3
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, November 4	Friday, November 5
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Nov. 5 - Last Day First Quarter

Nov. 11 - Veterans Day, No School

Nov. 24 - Half Day

Nov. 25-26 - Thanksgiving Vacation,
No School

November 2021

S	M	T	W	Th	F	S
	1	2	3	4	5*	6
7	8	9	10	11	12*	13
14	15	16	17	18	19	20
21	22	23	24*	25	26	27
28	29	30				

November 8-12, 2021

	Monday, November 8	Tuesday, November 9	Wednesday, November 10
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Veterans Day

	Thursday, November 11	Friday, November 12
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Nov. 11 - Veterans Day, No School

Nov. 24 - Half Day

Nov. 25-26 - Thanksgiving Vacation,
No School

November 2021

S	M	T	W	Th	F	S
	1	2	3	4	5*	6
7	8	9	10	11	12*	13
14	15	16	17	18	19	20
21	22	23	24*	25	26	27
28	29	30				

November 15-19, 2021

	Monday, November 15	Tuesday, November 16	Wednesday, November 17
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, November 18	Friday, November 19
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Nov. 24 - Half Day

Nov. 25-26 - Thanksgiving Vacation,
No School

November 2021

S	M	T	W	Th	F	S
	1	2	3	4	5*	6
7	8	9	10	11	12*	13
14	15	16	17	18	19	20
21	22	23	24*	25	26	27
28	29	30				

November 22-26, 2021

	Monday, November 22	Tuesday, November 23	Wednesday, November 24
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, November 25	Friday, November 26
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Nov. 24 - Half Day

Nov. 25-26 - Thanksgiving Vacation,
No School

November 2021

S	M	T	W	Th	F	S
	1	2	3	4	5*	6
7	8	9	10	11	12*	13
14	15	16	17	18	19	20
21	22	23	24*	25	26	27
28	29	30				

November 29-December 3, 2021

	Monday, November 29	Tuesday, November 30	Wednesday, December 1
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, December 2	Friday, December 3
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Dec. 20-Dec 31 - No School, Winter Break

November 2021

S	M	T	W	Th	F	S
	1	2	3	4	5*	6
7	8	9	10	11	12*	13
14	15	16	17	18	19	20
21	22	23	24*	25	26	27
28	29	30				

December 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December 6-10, 2021

	Monday, December 6	Tuesday, December 7	Wednesday, December 8
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, December 9	Friday, December 10
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Dec. 20-Dec 31 - No School, Winter Break

December 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December 13-17, 2021

	Monday, December 13	Tuesday, December 14	Wednesday, December 15
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, December 16	Friday, December 17
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Dec. 20-Dec 31 - No School, Winter Break

December 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 3-7, 2022

	Monday, January 3	Tuesday, January 4	Wednesday, January 5
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, January 6	Friday, January 7
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Jan. 17 - MLK Jr. Day, No School

Jan. 28 - Last Day 1st Semester

January 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19*	20	21	22
23	24	25*	26	27*	28*	29
30	31					

January 10-14, 2022

	Monday, January 10	Tuesday, January 11	Wednesday, January 12
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, January 13	Friday, January 14
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Jan. 17 - MLK Jr. Day, No School

Jan. 28 - Last Day 1st Semester

January 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19*	20	21	22
23	24	25*	26	27*	28*	29
30	31					

January 17-21, 2022

	Monday, January 17	Tuesday, January 18	Wednesday, January 19
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, January 20	Friday, January 21
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Jan. 17 - MLK Jr. Day, No School

Jan. 28 - Last Day 1st Semester

January 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19*	20	21	22
23	24	25*	26	27*	28*	29
30	31					

January 24-28, 2022

	Monday, January 24	Tuesday, January 25	Wednesday, January 26
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, January 27	Friday, January 28
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Jan. 28 - Last Day 1st Semester

January 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19*	20	21	22
23	24	25*	26	27*	28*	29
30	31					

January 31-February 4, 2022

	Monday, January 31	Tuesday, February 1	Wednesday, February 2
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, February 3	Friday, February 4
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Feb. 17-18 - Mid-Winter Break

Feb. 21 - Presidents Day, No School

January 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19*	20	21	22
23	24	25*	26	27*	28*	29
30	31					

February 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7*	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

February 7-11, 2022

	Monday, February 7	Tuesday, February 8	Wednesday, February 9
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, February 10	Friday, February 11
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Feb. 17-18 - Mid-Winter Break

Feb. 21 - Presidents Day, No School

February 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7*	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

February 14-18, 2022

	Monday, February 14	Tuesday, February 15	Wednesday, February 16
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, February 17	Friday, February 18
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Feb. 17-18 - Mid-Winter Break

Feb. 21 - Presidents Day, No School

February 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7*	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

February 21-25, 2022

	Monday, February 21	Tuesday, February 22	Wednesday, February 23
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, February 24	Friday, February 25
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Feb. 21 - Presidents Day, No School

February 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7*	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

February 28-March 4, 2022

	Monday, February 28	Tuesday, March 1	Wednesday, March 2
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, March 3	Friday, March 4
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Mar. 11 - No School, LEAP Day

February 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7*	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March 7-11, 2022

	Monday, March 7	Tuesday, March 8	Wednesday, March 9
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, March 10	Friday, March 11
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Mar. 11 - No School, LEAP Day

March 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March 14-18, 2022

	Monday, March 14	Tuesday, March 15	Wednesday, March 16
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, March 17	Friday, March 18
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

March 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March 21-25, 2022

	Monday, March 21	Tuesday, March 22	Wednesday, March 23
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, March 24	Friday, March 25
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

March 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March 28-April 1, 2022

	Monday, March 28	Tuesday, March 29	Wednesday, March 30
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, March 31	Friday, April 1
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Apr. 1 - Last Day of 3rd Quarter

Apr. 4-8 - Spring Break

March 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022

S	M	T	W	Th	F	S
					1*	2
3	4	5	6	7	8	9
10	11	12	13	14	15*	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April 11-15, 2022

	Monday, April 11	Tuesday, April 12	Wednesday, April 13
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, April 14	Friday, April 15
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

April 2022

S	M	T	W	Th	F	S
					1*	2
3	4	5	6	7	8	9
10	11	12	13	14	15*	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April 18-22, 2022

	Monday, April 18	Tuesday, April 19	Wednesday, April 20
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, April 21	Friday, April 22
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

April 2022

S	M	T	W	Th	F	S
					1*	2
3	4	5	6	7	8	9
10	11	12	13	14	15*	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April 25-29, 2022

	Monday, April 25	Tuesday, April 26	Wednesday, April 27
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, April 28	Friday, April 29
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

April 2022

S	M	T	W	Th	F	S
					1*	2
3	4	5	6	7	8	9
10	11	12	13	14	15*	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2-6, 2022

	Monday, May 2	Tuesday, May 3	Wednesday, May 4
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, May 5	Friday, May 6
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

May 27 - No School, LEAP Day

May 30 - No School, Memorial Day

May 31 - Snow Make-Up Day

May 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May 9-13, 2022

	Monday, May 9	Tuesday, May 10	Wednesday, May 11
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, May 12	Friday, May 13
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

May 27 - No School, LEAP Day

May 30 - No School, Memorial Day

May 31 - Snow Make-Up Day

May 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May 16-20, 2022

	Monday, May 16	Tuesday, May 17	Wednesday, May 18
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, May 19	Friday, May 20
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

May 27 - No School, LEAP Day

May 30 - No School, Memorial Day

May 31 - Snow Make-Up Day

May 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May 23-27, 2022

	Monday, May 23	Tuesday, May 24	Wednesday, May 25
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, May 26	Friday, May 27
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

May 27 - No School, LEAP Day

May 30 - No School, Memorial Day

May 31 - Snow Make-Up Day

May 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May 30-June 3, 2022

	Monday, May 30	Tuesday, May 31	Wednesday, June 1
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, June 2	Friday, June 3
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

May 30 - No School, Memorial Day

May 31 - Snow Make-Up Day

May 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10*	11
12	13	14	15*	16	17*	18
19	20	21	22	23	24	25
26	27	28	29	30		

June 6-10, 2022

	Monday, June 6	Tuesday, June 7	Wednesday, June 8
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, June 9	Friday, June 10
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Jun. 17 - Half Day, Last Day of School

June 2022

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10*	11
12	13	14	15*	16	17*	18
19	20	21	22	23	24	25
26	27	28	29	30		

June 13-17, 2022

	Monday, June 13	Tuesday, June 14	Wednesday, June 15
1st	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:	Due:
	In Class:	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

	Thursday, June 16	Friday, June 17
1st	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
2nd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
3rd	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
4th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
5th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:
6th	Due:	Due:
	In Class:	In Class:
	<input type="checkbox"/> HW:	<input type="checkbox"/> HW:

Tuesday College Prep

Thursday College Prep:

My Current Grades:

LA: _____ Science: _____

SS: _____ Math: _____

Elective 1: _____ Elective 2: _____

Priority Missing Work:

This week's character dare:

Other Activities

Jun. 17 - Half Day, Last Day of School

June 2022

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10*	11
12	13	14	15*	16	17*	18
19	20	21	22	23	24	25
26	27	28	29	30		